|  | **EMS PRIORITY ONE** |
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Guidelines for completing the priority rating form:

* Please confirm which indicator the person meets and provide further explanation in the rationale and comments section (more than one indicator can be used)
* The evidence provided must be related to this specific funding request and **is not a generalisation** of the person's needs or disability status.
* The EMS assessor should ensure that all other strategies have been considered or implemented in the first instance.

| **PERSON’S NAME & NHI** | | | **EMS ASSESSOR’S NAME** | | |
| --- | --- | --- | --- | --- | --- |
| Click or tap here to enter text. | | | Click or tap here to enter text. | | |
| **P1 INDICATORS** | |  | **RATIONALE AND COMMENTS** | | |
| The person is having falls, has a documented history of high-risk safety issues, or has experienced a significant change in their disability status, health or personal circumstances which has significantly affected their (or family, whānau, support people) health or safety. | | **Yes** | Click or tap here to enter text. | | |
| Evidence of existing pressure area (broken skin, regular input by District Nursing, unable to self-pressure relieve). | | **Yes** | Click or tap here to enter text. | | |
| The person lives alone or is alone for the majority of their day and has no other support to assist them to safely undertake essential activities of daily living.  e.g. toileting, eating, transfers | | **Yes** | Click or tap here to enter text. | | |
| The person is unable to, or is at high risk of being unable to, undertake their role as a main carer of a dependent person. There are no other supports to provide this. | | **Yes** | Click or tap here to enter text. | | |
| The person is unable to express themselves effectively or reliably which impacts on their ability to communicate resulting in imminent risk of harm to themselves, their carers or their dependents. | | **Yes** | Click or tap here to enter text. | | |
| The child or young person is attending education and unable to continue with school attendance. | | **Yes** | Click or tap here to enter text. | | |
| The person is unable to continue employment. | | **Yes** | Click or tap here to enter text. | | |
| **Assessment service’s nominated person for monitoring P1 applications** | | | | | |
| **Comment:**  Click or tap here to enter text. | | | | | |
| **Name** | Click or tap here to enter text. | | | | |
| **Designation** | Click or tap here to enter text. | | | | |
| **Contact Email** | Click or tap here to enter text. | | | **Date:** | Click or tap here to enter text. |